5 & 6 MARSHALL COMMUNICATION PLAN WRC 2019-2020

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Room 166

Health

Health topics will include the importance of healthy self, body and mind, healthy relationships and healthy communities. Many of these outcomes will be discussed while integrated into class read aloud and circle conversations.

Social Studies

Social studies outcomes will be integrated into class read aloud conversations, examining media, such as newspapers and magazines, while exploring current events and explicit instruction.

Grade 5 outcomes will include:

- Exploring the establishment of Atlantic Canada, the importance explorations, ancient societies around the world

Grade 6 outcomes will include:

- The role of culture, resources and sustainability, traditions and beliefs in relation to Culture, child rights issues around the world, global Citizenship and exploring diverse societies

Welcome to 5 & 6 Marshall 2019-2020!



It is my pleasure to work with you as we watch your child learn and grow throughout the 2019-2020 academic year. This plan outlines many of the outcomes and topics we will be investigating in our class.

English Language Arts

English Language Arts will have three main areas of focus:

- 1) Speaking and Listening Following the rules of conversation, accountable language in discussions and using effective persuasive and transition words during self expression.
- 2) **Reading** Examination of major reading strategies in a variety of reading experiences, such as read aloud, independent reading, guided reading and shared reading.
- 3) **Writing** Students will have the opportunity to following the writing process in many fiction and non-fiction writing opportunities, such as a personal retell, persuasive letter, a script, science report and a comic. These experiences will also include practicing and applying revising and editing skills throughout written work. A writer's notebook will be used regularly to record personal opinions, reflections and creative ideas across subject areas.



Science

Grade 5 science units will include:

- Exploration of weather, physical and chemical properties of matter, body systems, forces and simple machines

Grade 6 students will explore various units throughout the year, including:

- Diversity of Living Things, flight, electricity, space and Weather, healthy body and body systems

Science outcomes will also be integrated when possible into other subject areas, including ELA, math and technology use.

Technology Integration

Whenever possible technology will be integrated into classroom experiences. These experiences may include using stop motion animation, hyper docs, Epic books and Google Apps for Education. Explicit instruction and discussion will include media balance, digital safety and digital citizenship.

Visual Arts

Students will explore various art techniques and , including the use of patterns, colour, line, integrating elements form famous piece of art, art reflections, art across cultures and how art is a form of self expression.

Mathematics

Mathematics instruction will follow the yearly plan as outlined by the Department of Education. Major outcomes to be explored will include:

- Mental math strategies and estimation
- Number sense and place value of whole an decimal numbers,
- Operation sense and principles of numeric and algebraic situations.



- Explore, recognize and apply patterns and relationships, informally and formally.
- Demonstrate an understanding of and apply measurement concepts and skills.
- Explore properties ad characteristics of polygons and three dimensional figures.
- Solve problems involving the collection, display, and analysis of data.
- -Represent and solve problems involving uncertainty and probability.
- -Exploring and applying various problem solving strategies to real life math based problems.

If you have any questions about the outcomes and activities presented in our class please do not hesitate to contact me using the above contact information.

I am looking forward to a great year in 5 and 6 Marshall getting to share and learn along side you and your children!

Thank you,

Mrs. Christine Marshall-Roberts