



Core French 4-6 Communication Plan 2019-2020

Madame Rushton

Dear Parents and Guardians of the students at Hilden Elementary, Winding River Consolidated and Upper Stewiacke Elementary,

I would like to take this opportunity to welcome back all students and I hope everyone had a wonderful summer! I am writing you this letter to fill you all in on some information about the upcoming school year.

Main themes that will be covered

Grade 4

- Survival language
- Me
- School
- Thanksgiving
- Halloween
- Christmas
- Family
- Clothing

Grade 5

- Review Survival language
- Me
- Thanksgiving
- Halloween
- Pizza
- Christmas
- Sports



Grade 6

- Review Survival language
- Me
- Thanksgiving
- Halloween
- Family- extension from what was taught in Grade 4
- Christmas
- My Day
- Pass times

**These themes are not set in stone. They will vary depending on class combinations and themes already covered.

How your child will be assessed

Being a Core French teacher I spend a lot of my time observing the students and taking anecdotal notes on each student. I usually select 2-3 students a day to observe/watch and make notes on their oral performance in the classroom. At the end of a theme, they will have a final project to complete and that will consist of an oral assessment and a written assessment. The French Program is divided into 3 parts 80% oral, 10% reading and 10% writing.

Once we have arrived at the stage where the students are capable to read a selected book, there will be activities that they will be marked on as well.

Their journals are going to play a big part in their learning. They will use these journals to personalize their writing.

At report card time I will report on 2 terms only (Term 2 and Term 3). The

students will receive a comment and either a WD (well developed), DE (developed as expected), ND (needs development) or INS (insufficient evidence). Also, I will let the students know if I am going to be available either the evening or the morning when the time arrives.

Program and Personal Expectations

As a student in the Core French classroom, your son/daughter will be expected to communicate both to the teacher and to his/her peers in French to the best of their ability. There will be several opportunities to learn and practice the sentence structures in class. To go along with this rule the students are rewarded for their participation in French. They will receive a billet super where they will write their name on it and we will have draws for prizes.

It is also important to make the students contribute to their learning. To help them with this there will be 3 jobs that they will need to do during a class. Each day there will be a student who passes out and collects duotangs/journals, one student who asks the date and asks questions and finally one student hands out the billet super for participation. These jobs will be clearly explained to the students once they are put into place. Lastly, I expect each student to treat others with the respect that they deserve, to participate and to have fun in French class!

Assessment and Evaluation

As stated above the students are marked on 80% oral, 10% reading and 10% writing. They will be assessed and evaluated through conversations,

observations, self-evaluations, products (final projects, journals, etc)

I will be marking all observations, conversations and projects. I will be using the Proficiency scale of 1, 1+, 2, 2+, 3, 3+ and 4 to mark your child on 3 French outcomes (1 oral, 1 reading and 1 writing).

My schedule for the academic year 2019- 2020

I will be teaching your son or daughter Core French until the end of the academic school year. My job title is Core French Specialist Grade 4- 6. I will be teaching at Hilden Elementary, Winding River Consolidated and Upper Stewiacke.

I would like to end this letter by saying that I am looking forward to working with and teaching your child. I have a lot of fun activities planned for the year. If you have any questions about the information you just read or if you have any questions during the school year please don't hesitate to contact me. My email is RushtonAP@ccrce.ca or call and leave a message at the school.

Bonne année à toutes et à tous et à la prochaine,

Amanda Rushton
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