

Winding River Consolidated Overview of Communication 2019 - 2020



Teacher: Shelley MacLeod
Grade: Four

Overview: Grade Four

Language Arts:

- Reading Workshop - Active Reading Hour - Independent Reading, Read Aloud, Shared Reading, Guided Reading
- Writing Workshop - Modelled Writing, Shared Writing, Independent Writing, mini lessons, word study
- Themes - e.g. short stories, persuasive texts, nonfiction texts, poetry, book club units

Mathematics:

- Daily mental math strategies: e.g. multiplication facts within a 3 second recall
- Teaching and practice of curriculum outcomes - number sense and operations, patterns and relations, measurement, geometry, data management

Integrated Learning Block:

- Science: Rocks, Minerals, Erosion; Light; Sound; Habitats
- Social Studies: Exploring Our World, The Nature of Exploration; Exploring the Landscapes of Canada
- Health: Friendships, self esteem, nutrition, safety, human growth and development
- Art: Creating various pieces and types of art / seasonal art activities
- Information and Computer Technology/Coding Integration: Digital citizenship, different ways of communicating, problem solving, decision making, coding
- Note: The above five subjects will be integrated with language arts, mathematics, and one another as much as possible. As a result, units will be completed in extended blocks of time rather than on a weekly basis. This will allow for more in-depth integration of the subjects.

Student Learning Assessments

- Pencil and paper activities / assessments
- Projects (oral, written, computer)
- Oral work and presentations
- Technology work
- Class participation
- Working with math manipulatives
- Self-assessments

Assessment Procedures

- Rubrics

- Oral Reading Records

- Word Study assessment (No Excuse Words, evaluation of students' daily writing)
- Anecdotal notes
- Observation
- Student conferences
- Tests
- Report cards

Teacher's Expectations for Learning Success

1. Regular attendance
2. Mutual respect
3. Works independently and cooperatively
4. Takes pride in quality of work
5. Takes responsibility for own learning
6. Completes class work and homework
7. Listens attentively
8. Uses time effectively
9. Follows classroom rules and routines
10. Realizes that learning extends beyond

Daily Assessment will be based on the following:

Hitting the Learning Target: Tracking Student Achievement of Outcomes

Student achievement in this course will be tracked using the P-12 Outcome Achievement Levels. Here is the description of each level of achievement.

Level 1

Limited knowledge and understanding of content and concepts.
Limited application of related skills.

Level 2

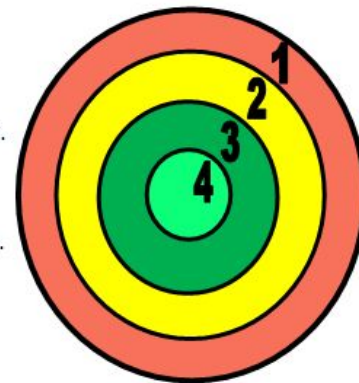
Developing knowledge and understanding of content and concepts.
Developing in the application of related skills.

Level 3

Competent knowledge and understanding of content and concepts.
Appropriate application of related skills.

Level 4

In-depth knowledge and understanding of content and concepts.
Able to extend the application of related skills.



Communication from Parent to School

- If there is a concern or issue, please feel free to call me at school after 2:15pm at 639-3199, room 164. You can also contact me through school email at macleods@ccrce.ca.
- Appointments to meet can be made for after 2:15pm at a mutually convenient time.
- Use agendas for notes, quick message, or excuses for absences.

Teacher to Parent: Informal/Formal Communication

- notes in agenda
- phone calls
- tests signed
- miscellaneous notices / letters regarding events
- parent / teacher conferences